

Exceptional Children Category for Reflections

**The following questions and answers are taken from
The National PTA Reflections Guidelines:**

Under what division should developmentally challenged students participate?

National PTA believes that each child with a disability should be provided a free and appropriate public education. Therefore, the Reflections Program at the national level does not have a special division for students with disabilities. National PTA believes it is the right of parents to place their child in the Reflections Program grade division that best reflects the child's developmental age. However, guidelines for state and local Reflections Programs vary. Check with your state PTA for its guidelines.

May developmentally or physically challenged students receive help from a parent or teacher?

Rules or policies regarding developmentally or physically challenged students are left up to the discretion of each state PTA and may be handled on a case-by-case basis.

Connecticut's Reflections Policy For Exceptional Children

CT PTSA agrees with the National PTA guidelines and believes it is the right of parents to place their child in the Reflections Program.

However, recognizing that exceptional children may be unable to physically do the work themselves and need the assistance of a teacher or adult, Connecticut PTA feels that an exceptional child should be allowed to receive help with their work if it is needed.

CT PTSA offers a separate category for exceptional children. .

It must be indicated on the entry form that this child is exceptional, for example, "Exceptional Music."

Exceptional entries are judged by arts category only. One winner per arts category.

Because National PTA does not have an Exceptional Category the entries in this category will only be able to be forwarded to the state level and not move on for judging at the National level.

Please call the CT PTSA office at 203 281-6617 if you have any questions.

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